

Course Title:	
Code:	
Program:	Master Degree in Computer Sciences
Department:	Computer Engineering
Institution:	Private Higher School of Engineers of Gafsa
Academic Year:	2021 / 2022
Semester:	
Course Coordinator:	
Date:	

Table of Contents

A. Table of Contents	2
A. Course Identification.....	3
B. Course Delivery	3
1. Course Contact Hours (per semester).....	3
2. Topics not Covered	3
3. Teaching Strategies	4
4. Activities/Assessment Methods	5
5. Verification of Credibility of Students' Results.....	5
6. Recommendations	6
C. Student Results	6
1. Distribution of Grades	6
2. Comment on student results (including special factors (if any) affecting the results).....	6
3. Recommendations	6
D. Course Learning Outcomes.....	7
1. Course Learning Outcomes Assessment Results	7
E. Course Quality Evaluation	8
1. Students Evaluation of the Quality of the Course	8
2. Recommendations	8
F. Difficulties and Challenges	9
G. Course Improvement Plan.....	9
1. Course Improvement Actions.....	9
2. Action Plan for Next Semester/Year	10

A. Course Identification

No	Instructor(s)	Location	Number of Sections	Number of Students	
				Starting the course	Completing the course

B. Course Delivery

1. Course Contact Hours (per semester)

No.	Activity	Planned	Actual
1	Lecture		
2	Laboratory/Studio		
3	Tutorial		
4	Others (Specify)		
Total			

2. Topics not Covered

Topics	Reason for Not Covering	Extent of their Impact on Learning Outcomes	Compensating Action*

*Compensating actions already taken or suggested

3. Teaching Strategies

Planned Teaching Strategies	Were They Implemented?		Difficulties Experienced (if any) in Implementation	Suggested Action
	Yes	No		
Lecturing				
Practical work				
Assignments				
Class discussions				
Flipped Classroom				
Problem based learning				
Others:				

4. Activities/Assessment Methods

Activities / Planned Assessment Methods	Were They Implemented ?		Difficulties Experienced (if any) in Implementation	Suggested Action
	Yes	No		
Assignments, exercises and participation throughout the course				
Evaluation of the semester's work by tracking attendance				
Reports				
Practical and theoretical test for the first term				
Final practical and theoretical exams				
Guided individual projects				
Others:				

5. Verification of Credibility of Students' Results

Method(s) of Verification	Conclusions
Correction of a random sample of students' tests by members of the teaching staff in the department	
Random selection of students and measurement of theoretical and / or practical skills	
Compare the results of the students and their level of success compared to other classes	
Periodic review of the course by the Program Planning and Development Committee	
Others:	

6. Recommendations

C. Student Results

1. Distribution of Grades

	Grades									Status Distributions				
	A+ ≥ 18	A [16 - 18[	B+ [14 - 16[	B [12 - 14[	C+ [10 - 12[	C [08 - 10[	D+ [06 - 08[	D [05 - 06[	F <05	Denied Entry	In Progress	Pass	Fail	Withdrawn
Number of Students														
Percentage														

2. Comment on student results (including special factors (if any) affecting the results)

3. Recommendations

D. Course Learning Outcomes

1. Course Learning Outcomes Assessment Results

Course learning Outcomes (CLOs)		Assessment Results		Comment on Assessment Results
		Target Level/ Criterion for Success	Actual Level	
1	Knowledge and Understanding:			
1.1				
1.2				
1.3				
1.4				
2	Skills:			
2.1				
2.2				
2.3				
2.4				
3	Values:			
3.1				
3.2				
3.3				
3.4				

E. Course Quality Evaluation

1. Students Evaluation of the Quality of the Course

Date of Survey:	Number of Participants:	Percentage of Participation:	Evaluation Result:
Students Feedback			Course Coordinator/Instructor Comments/Response
Strengths:			
The teacher continuously monitors the students' level of understanding			
The teacher masters all elements of the course			
The lesson presented by the teacher is understood			
Others:			
Areas for improvement:			
Provide equipment and platforms for this course			
Develop extra support to encourage students to use information technology			
Increase the hours scheduled for the lesson			
Others:			

2. Recommendations and Suggestions for Improvement:

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F. Difficulties and Challenges

Difficulties and Challenges		Consequences	Actions Taken
Administrative Issues			
The administration provides good administrative services			
Conflicts with colleagues			
Others:			
Learning Resources			
Facilities and Equipment			

G. Course Improvement Plan

1. Course Improvement Actions

Recommended Actions	Actions Taken	Results	Comments
a. Previous course Report Recommendations			
b. Other Improvement Actions*			

* (The developmental measures taken during teaching the course and not included in the development plan of it)

2. Action Plan for Next Semester/Year

Recommendations	Actions	Responsibility For Implementation	Time		Needed Support
			Start	End	