



Gafsa August 01, 2022 At 09 h.

MINUTES OF THE ONLINE MEETING WITH EXTERNAL EXPERTS.

Topic: Analysis of the ASSIN report and recommendations to follow.

Present:

- ✓ CEO: Mr Zouhaier BELHADJ.
- ✓ Director: Dr. Oussama BOUFARES.
- ✓ Quality Department Manager: Dr. Rafaa SAIDIA
- ✓ Teacher : Pr. Dr. Maher RADDAOUI
- ✓ Members of the administration :
 - Mr Karim EL KHEDHIRI,
 - Mr Walid HAMAMI
 - Mr Louay BELHADJ.

Was present online :

- ✓ Pr. Dr. Hassen MANIF: Professor at ENET.COM.

The meeting was opened by Pr. Maher RADDAOUI, who introduced all the members present and explained the subject of accreditation.

Dr. Rafaa SAIDIA presented the steps taken by the Ecole Supérieure d'Ingénieurs Privée de Gafsa in the accreditation process, based on the final report sent by ASIIN.

The report is carefully read and all those involved focus on and analyze the critical points, such as course descriptions, specific objectives and lesson sheets.

After Dr. Rafaa SAIDIA to ask Pr. Hassen MANIF how he can intervene?

Pr. Hassen MANIF emphasized the vital importance of correcting all these points. Dr. Rafaa SAIDIA presented the syllabus of the Ecole Supérieure d'Ingénieurs Privée de Gafsa, where views and explanations were exchanged and discussed.

Dr. Rafaa SAIDIA recalled that it is the job of the school's permanent and part-time teachers to rewrite the lesson cards after appropriate training by an expert in the field such as Pr. Hassen MANIF and why not all teachers will be certified in the subjects taught by the Huawei certification center.



And don't forget the importance and benefits of using the Huawei platform, which provides certified course materials.

A decision was taken to invite all the school's teachers to a further training session to ensure that the subject sheets were properly drafted.

Another intervention by Dr. Rafaa SAIDIA who emphasized the importance of teachers' working time, who must be involved without limit in this action.

The discussions ended with the following recommendations:

- Use of standard, accessible course materials
- A meeting next week live and in person with. Pr. Hassen MANIF and his team, with all the teachers at the Ecole Supérieure d'Ingénieurs Privés de Gafsa, has been scheduled with the aim of exchanging skills between teachers, particularly at the level of drawing up subject sheets while respecting the rules of art and standards.
- A steering team is asked to provide pedagogical and didactic support to ensure the quality of the work presented.

To prepare for the next meeting, a proposal was made by Pr. Maher RADDIAOUI to email Pr. Hassen MANIF all the necessary documents to find out what it's all about in advance.

Another proposal made by Dr. Rafaa SAIDIA was to send all the courses and subject sheets to the group of external experts for a second reading and a reviewing report to be sent to ESIP.

Meeting adjourned at 1:00 pm.



Gafsa, 08/08/2022

PV PEDAGOGICAL TRAINING MEETING WITH EXTERNAL EXPERTS.

This meeting is the result of the online meeting with the external expert group, which has set today's meeting to start at 09:00.

Expert members present:

- ✓ Pr. Hassen MANIF: Professor of higher education, and coordinator of the QAP project.
- ✓ HDr, Dr. Tarek ABBES: Senior lecturer, telecom department manager, Cisco trainer.
- ✓ HDr, Dr. Bassem BENHAMED Professor of Higher Education and Director of the MID Department at ENET-COM

ESIP members present.

- ✓ All permanent and part-time teachers of computer science modules, the school director, the quality department manager and the administrative staff.

The expert Pr. Hassen MANIF began the meeting with a simple presentation to define accreditation, emphasizing its importance in improving the quality of teaching in schools, which must meet international standards such as.

ENQA: European Association for Quality assurance

ENAAEE: Euro Network for Accreditation of Engineering Education.

Pr. Hassen MANIF continued that accredited training that meets the international standards cited above explains that the education system comprises three inter-linked stakeholders: Learners, staff, teachers.

The information exchange relationship must be clear and transparent.

Following accreditation, the school benefits :

- International visibility.
- A strong reputation and greater appeal.
- Efficient, agile quality management system.

A lot of work was done and prepared before the meeting by Pr. Hassen MANIF and his team. Before the meeting, they started to make slides, a projection of the recommendations summarized as follows:

- Slide1: exam topic: the importance of mastering statistical studies.



- Slide2: - The importance of developing the content of taught modules.
 - Increase the complexity of materials.
- Slide3: critical points of the ASSIN report
 - For subject sheets, added bibliographic references, and must be combined with skills
 - Chapters need to be broken down.
 - For TPs, descriptions are mandatory.
 - Proctored homework and projects should involve specific skills.
- Slide4: the following training courses for students are highly recommended
 - C++, python
 - Check some of the subject codes; some do not correspond to the desired breakdown.
 - A description of the importance of ongoing training
 - Avoid redundancy between subjects:

It's the synchronization problem between modules that needs to be redone or revised once and for all.

After an hour's meal and lunch, the team of teachers and trainers resumed work with a workshop on some examples of subject files with anomalies detected by ASIIN. The trainers proposed various techniques to remedy these shortcomings.

At the end, a recommendation is made for a meeting with the teachers in the next few days to review the progress of their contributions.

The meeting ended at 2:00 p.m.