Tunisian Republic
Private Higher School of Engineers of Gafsa
Private Higher Education Institution,
State-approved under N° 05-2013

Course Title:	**Human rights**
Course Code:	LAC512
Program:	Computer science Engineering
Department:	Computer Engineering
Course coordinator:	Dr. Mohamed KAROUI
Institution:	Private Higher School of Engineers of Gafsa (ESIP)

A. Course Identification

1. Credit hours: 1.5 (1.5-0-0)
2. Course type   **a.**   College ☐   Department ■   Others ☐   **b.**   Fundamental ■   Transversal ☐   Optional ☐
3. Level/year at which this course is offered: 3.1/3
4. Pre-requisites for this course :

1. **Mode of Instruction (mark all that apply)**

No	Mode of Instruction	Contact Hours	Self-study	Total workload
1	**Traditional classroom**	…..		
2	**Blended**	15		
3	**E-learning**	......	11	26
4	**Distance learning**	......		
5	**Other ()**	......		

2. **Contact Hours (based on academic semester)**

No	Activity	Contact Hours
1	**Lecture**	15
2	**Laboratory/Studio**	-
3	**Tutorial**	-
4	**Others** (specify)	-
	Total	15

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B. Course Objectives and Learning Outcomes

Course Description
This course explores the fundamental principles of human rights as set out in international treaties, national constitutions and customary norms. Students will be introduced to key concepts of human rights, their historical development, as well as national and international mechanisms for the protection and promotion of these rights. The course also looks at contemporary challenges related to human rights and examines the practical implications of these rights in various contexts.

Course Main Objective

At the end of the course, students should be able to:

- ✓ Understand the fundamental concepts of human rights and their historical development.
- ✓ Identify and analyze the sources of international human rights law.
- ✓ Know the main treaties and conventions relating to human rights.
- ✓ Examine national and international mechanisms for the protection of human rights.
- ✓ Analyze contemporary human rights challenges, including issues of gender, cultural diversity and development.
- ✓ Assess the impact of human rights on national legislation and public policies.
- ✓ Develop skills in human rights research, legal writing and advocacy.

1. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.2	✓ Understand the fundamental concepts of human rights and their historical development.	PLO.K2
	✓ **Skills**	
1.1	✓ Identify and analyze the sources of international human rights law	PLO.S1
2.1	✓ Examine national and international mechanisms for the protection of human rights.	PLO.S2
4.1	✓ Analyze contemporary human rights challenges, including issues of gender, cultural diversity and development.	PLO.S4
6.1	✓ Assess the impact of human rights on national legislation and public policies.	PLO.S6
6.1	✓ Develop skills in human rights research, legal writing and advocacy.	PLO.S7

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C. Course Content

No	List of Topics	Contact Hours
1	Introduction to human rights	1.5
2	Philosophical and historical foundations of human rights	1.5
3	Sources of international human rights law	1.5
4	Main human rights treaties and conventions	1.5
5	National and international human rights protection mechanisms	1.5
6	Human rights and gender equality	1.5
7	Human rights and cultural diversity	1.5
8	Human rights and development	1.5
9	Human rights and corporate responsibility	1.5
10	Case studies and practical discussions	1.5
3	Recurring Neural Networks (RNN)	3
4	Transfer learning	3
Total		**15**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
K.2	✓ Understand the fundamental concepts of human rights and their historical development.	Lecturing - Class discussions - Assignments - projects	Assignments, , Exams, Report
2.0	**Skills**		
S.1	✓ Identify and analyze the sources of international human rights law	- Lectures - Class discussions - Assignments - projects	Assignments, Exams, Report,
S.2	✓ Examine national and international mechanisms for the protection of human rights.		
S.4	✓ Analyze contemporary human rights challenges, including issues of gender, cultural diversity and development.		
S6	✓ Assess the impact of human rights on national legislation and public policies.		
S7	✓ Develop skills in human rights research, legal writing and advocacy.		

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2. **Assessment Tasks for Students**

	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Practical Work (written or oral)	Weekly	00%
2	Quizzes, Homework assignments	Random	00%
3	Final Exam	6	100%

E. Student Academic Counselling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Office hours
- Blackboard interface
- Apply projects otherwise.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	1. Donnelly, J. (2013). Universal Human Rights in Theory and Practice. Cornell University Press. 2. Morsink, J. (2019). The Universal Declaration of Human Rights: Origins, Drafting, and Intent. University of Pennsylvania Press. 3. Shelton, D. (2019). The Oxford Handbook of International Human Rights Law. Oxford University Press.
Essential References Materials	NA
Electronic Materials	NA
Other Learning Materials	NA

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	**classroom board software …**
Technology Resources (AV, data show, Smart Board, software, etc.)	**data show;**

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment.	Students, course coordinator, Alumni, Employers	Direct/Indirect

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Evaluation Areas/Issues	Evaluators	Evaluation Methods
Extent of achievement of course learning outcomes.	Faculty, Program Leaders, quality department	Direct
Quality of Learning resources	Faculty, Program Leaders,	Direct, Indirect
Teaching and learning quality and effectiveness.	Students, Faculty Program Leaders,	Direct, Indirect

H. Specification Approval Data

Council / Committee	Computer Engineering Council
Date	11/09/2023